

An example Priory Baccalaureate Transcript

Priory City of Lincoln Academy

Candidate details

Name: John Biggs UPN: 1234567
 Date of birth: 1/1/2000
 School/College: PCLA 9/2011 - 7/2017

Core Learning

Level 3	A2: Maths B	June 2017
	A2: Computer Science B	June 2017
	BTEC: Applied Art (Single) D*	June 2017
	AS: Geography C	June 2016
Level 2	GCSE: Maths A, English Lang B, English Lit B, Double Science A, IT A, Art A, Geography B, Spanish C	June 2015

Entry/Level 1 n/a

Individual Project

Design, programming & evaluation of android app for Lincolnshire Air Ambulance information service	AQA EPQ. Level 3 Grade B	June 2017
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Personal Development Programme

Learning & Leadership	Completed DofE	June 2016
Physical/Wellbeing	Swimming, House Football Outward Bound Course	
Creative	Art Award Silver	
Cultural	MUN, Art Leader, Sixth Form band (Drums)	
Community	Swimming Coach, Volunteer for Age Concern	
Centre Validation: Verified:	120 hour programme completed March 2017	

Additional Credits

A log of online badges, accredited awards and certificates

Baccalaureate Award

Final Award: **Advanced Baccalaureate** July 2017



The National Baccalaureate Trust (NBT) is an educational charity formed to support the introduction of a baccalaureate for the English context.

Comprising a range of organisations and individuals involved in 14-19 education and training, the NBT seeks to create a broad alliance that brings together educational practitioners, employers, universities, policy-makers and parents to establish a baccalaureate-type curriculum in schools, colleges and in the apprenticeship system and to persuade government to take the important step to create an education, curriculum and qualifications system fit for modern times.

The National Baccalaureate Trust has received help and support since its foundation in 2014 from a range of institutions, including the Institute of Education, London, the Universities of Reading, York and UCL, and UCAS. A range of schools from around the country have collaborated to develop Baccalaureate models. The Priory Trust has worked closely with Highbury Grove School in London and Wood Green School in Witney to refine The Priory Baccalaureate.

A wide range of other organisations, including the awarding bodies AQA, OCR, Pearson UK and SSAT, NAHT, ASCL and Ofqual have been involved in discussions which have resulted in the formation of the National Baccalaureate Trust.



More information please contact:



The Priory Federation of Academies Trust is developing the Priory Baccalaureate in order to help meet the aims of the Trust Mission Statement:

To improve the life chances of our students.

To ensure that all students appreciate the excitement of learning, the rewards of personal challenge and the importance of helping others – and so become true citizens of the world.



The Trust is working with the National Baccalaureate Trust to develop a baccalaureate model which embodies this Mission. The Priory Baccalaureate will contain the core elements of a baccalaureate, as agreed by the NBT.

Core Values and Objectives

Core Learning

Individual Project

Personal Development Programme

Additional Qualifications & Achievements

Common Transcript



Baccalaureate education

A baccalaureate education, with its emphasis on breadth, specialisation, balance and informed by human and societal values will encourage young people to develop an inquiring, critical and reflective approach to thinking; to act in an honest, open-minded, caring and moral way; to develop the habits of perseverance and risk-taking and be prepared not only to pursue their interests and passions, but also to tackle forms of learning that they find challenging. The Trust fully supports these aims and feels that establishing a baccalaureate approach to education will help teachers, pupils and parents to value the wide range of benefits which our Academies offer, including but extending far beyond those recognised in examination performance.

Pupils need to be given opportunities to develop their ideas in extended project work so that they are prepared for the demands of university and work. We are building this into our Baccalaureate planning at each key stage with incrementally increased demands so that pupils gradually get used to the rigour, independence and organisation required for extensive assignments. These will either be formal, externally assessed projects (FPQ, HPQ or EPQ) or internally assessed Priory Projects.

EPQ

- 30 taught hours
- Individual or group
- Individual tutor
- 5,000 word essay or practical project or artefact (could be linked to Eistedfodd) and 1,000 word research-based report
- Presentation
- Assessment - externally graded A*-E at 1/2 AS UCAS points

The Priory Project

- Research and reading linked to but extending current course requirements
- Can be artefact-based - less emphasis on research
- Presentation and QA
- Reflective writing - What did I learn? Next steps? 500 words
- Individual or group
- Internally validated - no UCAS points

Personal Development Programme (120 hours, over Yrs 12/13)

The Trust also wants to add value and rigour to its enrichment programme by developing the idea of the Personal Development Programme. In KS5 students will track their involvement in a wide range of activities that help develop them as rounded, responsible young people. At KS3 and KS2, Academies use their own internal systems to record and reward an extensive variety of positive behaviour and experiences from personal reading to involvement in running health related activities.

Some possible PDP activities are shown below.

Creative

- Arts Award
- Eistedfodd
- Dance
- Show
- Creative Writing/Poetry
- Event Management
- Performance/Musical Theatre

Min 15hrs

Cultural

- Eistedfodd
- Arts Award
- British Values/Radicalisation & Extremism
- International Academy Award
- Academy Trip
- Debating
- Languages/Exchanges, Theatre/Film/Galleries/Museums/Concerts
- Attendance at Talks
- PD Programme x3

Min 15hrs

Community

- Senior Sixth Form Team
- Prefect
- Mentoring
- Volunteering
- Charity Work
- House Captain/Vice
- Work Experience
- National Citizen Service (NCS)
- Academy Events

Min 15hrs



Learning & Leadership

- ASPIRE Legacy
- Personal Statement (UCAS/Letter of Application)
- Online Courses
- Careers Academy
- Rooted in Reading Award
- Pathways to Law
- Driving Lessons (10)
- CV (Proforma/Personal)

Min 15hrs

Physical/Wellbeing

- Sports Leadership (CSLA/HSLA)
- Primary Competition/Coaching
- D of E Award
- Core PE
- Academy Sports Team/House Activity
- Life Saving/Life Guard
- Gym Membership
- 10k/Fun Runs/Marathon
- Multi Sports Day

Min 15hrs

At the end of each key stage, pupils will receive a Priory Baccalaureate Certificate, summarising their achievements. On completion of the KS5 Baccalaureate they will also be given an official NBT on line transcript that they will be able to use to quickly and effectively communicate with potential employers through a url or QR code link.